DOCUMENT RESUME

ED 385 183 HE 028 449

AUTHOR	McGovern, Thomas V., Ed.
TITLE	Handbook for Enhancing Undergraduate Education in Psychology. Based on the National Conference on Enhancing the Quality of Undergraduate Education in Psychology of the American Psychological Association (St. Mary's City, Maryland, June 1991).
REPORT NO	ISBN-1-55798-196-5
PUB DATE	Sep 94
NOTE	275p.
AVAILABLE FROM	APA Order Department, P.O. Box 2710, Hyattsville, MD 20784 ($29.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom Use (055) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Advising; Active Learning; *College Instruction; College Outcomes Assessment; College Programs; Collegiality; Curriculum; Educational Assessment; *Educational Quality; Faculty Development; Higher Education; Intellectual Disciplines; Minority Groups; *Psychology; Undergraduate Study

ABSTRACT

This volume synthesizes the scholarship and practice of the teaching and learning of psychology to create a practical handbook for faculty who work with undergraduates in this discipline. Section 1 establishes the framework with "Principles for Quality Undergraduate Psychology Programs" (Cynthia Baum, and others). Section 2 reviews seven critical areas. The chapters are: (1) "Targeting Outcomes: Covering Your Assessment Concerns and Needs," (Diane F. Halpern and others); (2) "Developing and Improving Advising: Challenges to Prepare Students for Life" (Marek E. Ware and others); (3) "Toward a Psychology of Variance: Increasing the Presence and Understanding of Ethnic Minorities in Psychology" (Antonio E. Puente and others); (4) "The Compleat Scholar: Faculty Development for Those Who Teach Psychology" (Bruce R. Fretz and others); (5) "From Isolation to Community: Increasing Communication and Collegiality Among Psychology Teachers" (Wayne Weiten and others); (6) "Curriculum" (Charles L. Brewer and others); and (7) "Promoting Active Learning in Psychology Courses" (Virginia Andreoli Mathie). Section 3 contains a concluding paper, "Transforming Undergraduate Psychology for the Next Century" (Thomas V. McGovern). Appendixes contain information on the 1991 Conference on which this book is based. Listings of steering committee members and conference participants, information on the conference site, and recommendations that emerged from the conference as well as an index are included. (JB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS